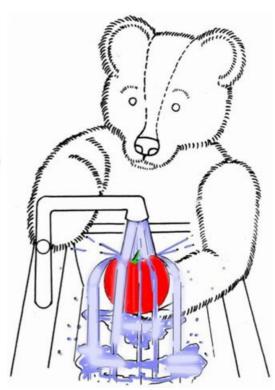






Building Early Sentences Therapy



8

Listen to Learn
Homework Booklet



Homework guide

These homework packs have been designed to support the language skills your child is learning during the BEST sessions by giving them extra listening opportunities in a different setting. There is one booklet for each of the 16 BEST sessions containing the same sentences used in the session. Try to spend 5-10 minutes each day

"Let's look at some pictures together!"

(or as often as you can!) going through the booklets with your child. You can scan the QR code at the bottom for a video showing what to do and follow the tips below. Make sure your child's teacher gives you a new homework booklet after each BEST session.

- Point to each picture in turn and leave a short gap to see if your child wants to describe the
 picture, but don't ask them to describe it.
- If your child describes the picture but misses out a word or
 uses an incorrect word don't correct it. Give praise for
 any attempts and then say the correct sentence in full
 after your child has spoken. The most important thing
 is that your child hears the full sentence.

Child: "Girl sitting" Adult: "Yes! The girl is sitting."

- If your child says nothing don't prompt them, just say the full sentence.
- It is important that you do not ask your child to repeat the sentence after you have spoken.
- Your child does not have to be looking at you or at the pictures, as long as they can hear the sentence.

CC (1) (\$) (=)
BY NC ND

SCAN ME



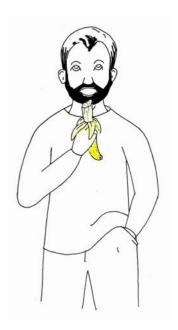
Set C—Eating





The man is eating an apple

The man is eating an orange



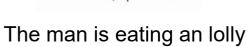


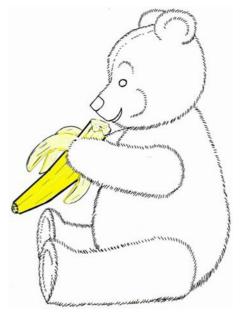
The man is eating a banana

The man is eating a carrot



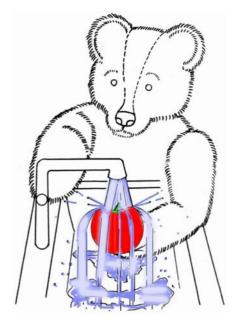




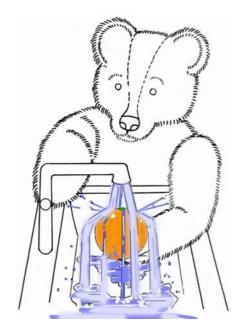


The teddy is eating a banana

Set B — Washing

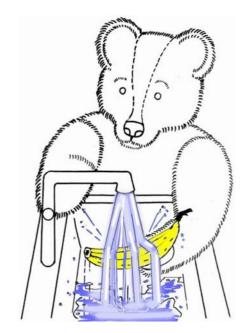


The teddy is washing an apple

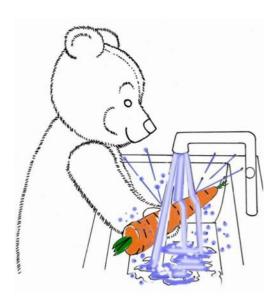


The teddy is washing an orange

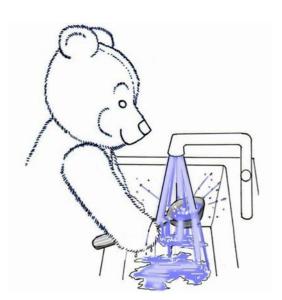




The teddy is washing a banana



The teddy is washing a carrot



The teddy is washing a spoon



The teddy is washing a cup



Set D — Riding



The boy is riding a cat



The boy is riding a horse



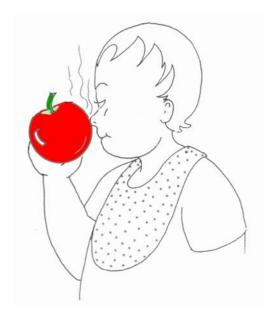
The boy is riding a bike



The baby is riding a bike



Set D — Smelling



The baby is smelling an apple



The baby is smelling a flower



The baby is smelling an orange



The baby is smelling a banana



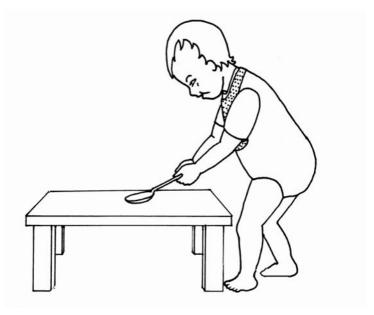




The baby is smelling a sock

The baby is smelling a carrot

Set G — Putting

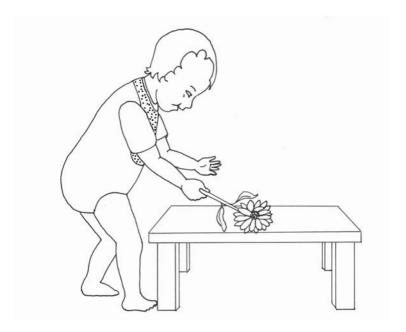


The baby is putting a spoon on the table



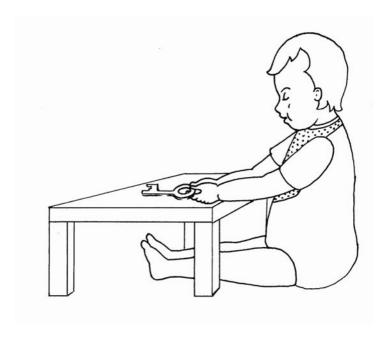


The baby is putting a cup on the table



The baby is putting a flower on the table





The baby is putting a key on the table



The man is putting a phone on the table





The man is putting a spoon on the bed



The man is putting a key on the bed





The man is putting a phone on the bed



The man is putting a flower on the bed





The man is putting a cup on the bed





Well Done!

You looked and listened really well!



Cut out this star and stick it on your track

It goes on number 8. It looks

like this:

